



## A BIRD'S EYE VIEW / REMOTE SENSING-Part 2

*Students will learn what remote sensing is and how it was developed, from the early years of 'pigeon photography' to the latest in satellite imagery. They will also develop an awareness of how things are interpreted within the realm of aerial photography! Please note: Some of the ideas contained within this lesson plan were derived from information obtained from an animated NASA lesson plan entitled "'The Adventures of Amelia the Pigeon'" (<https://science.nasa.gov/adventures-amelia-pigeon>).*

### LESSON PLAN — Part 2

#### Learning Objectives

The students will

- Learn about the development of remote sensing with respect to the five senses, focusing on sight
- Learn how to change their thought processes about how objects look from far above (not very easily done)
- Learn how to sketch familiar objects—not how they look from the typical 'side/personal view,' but from a perspective which is high above the object in question
- Understand how and why we changed our mindset from the normal vision of the world (eye level) to that of an aircraft flying in the sky
- Develop an understanding of how to interpret photographs taken from birds, kites, rockets, hot air balloons, aircraft, satellites and spacecraft—and how to interpret textures, colors, geometric shapes, shading and shadows

#### Introduction/Background

Remote sensing was initially introduced in the late 1950s, and prior to that aerial photography was used and more apropos. Simply stated, remote sensing is the science and acquisition of information about a particular object (identifying, measuring or observing) without making direct, physical contact with that object. Although several of our five senses may be amplified and/or reconfigured to be used in a remote sensing role, for the purposes of this lesson plan, the focus will be on the sense of sight. The history of remote sensing (from the "bird's eye view" perspective) began with the invention of photography. The very first aerial photo was taken in 1858 from a hot air balloon that was floating about 1,200 feet above Paris. During the Civil War, observations were done from balloons for military purposes, and it is also possible that photographs were taken as well. In 1903, the Bavarian Pigeon Corps used pigeons to take aerial photos over Europe. The cameras which were strapped to them were activated by timing mechanisms. Cameras were affixed to kites to photograph the San Francisco earthquake of 1906. During World War I, aerial photography was accomplished from airplanes, as it was during World War II (although, more sophisticated techniques existed).

**Grade Level:** 2—4

#### [Ohio Learning Standards/Science \(2018\)](#)

*Expectations for Learning*

#### [Nature of Science](#)

*Earth and Space Science*

[4.ESS.1](#): Earth's surface has specific characteristics and landforms that can be identified.

#### [Ohio Learning Standards/Fine Arts \(2012\)](#)

*Fine Arts: Grade 3:*

[3PR](#): Find and solve problems of personal relevance and interest when developing art making ideas

[4PR](#): Create artworks that demonstrate awareness of two- and three-dimensional space.

#### [Ohio Learning Standards/Social Studies \(2019\)](#)

*Grades 2 through 4:*

[History: Historical Thinking and Skills](#)

[Geography: Spatial Thinking and Skills](#)

#### [Ohio Learning Standards/Mathematics \(2017\)](#)

*Geometry:*

[2.G](#): Reason with shapes and their attributes

[3.G](#): Reason with shapes and their attributes

#### **Materials Required:**

- Board and markers
- Laptop, monitor, digital projector
- Paper and pencils for each student

And the first photographs of Earth from space were made by a camera riding aboard an American-launched V-2 rocket in 1946. After World War II ended, a climate of distrust and political unrest existed between the Soviet Union and the United States—the Cold War. The very first overflight of the Soviet Union by a U-2 spy plane was in 1956, and this aircraft did an adequate job taking secret, aerial reconnaissance photos for the Central Intelligence Agency (CIA) for several years. However, on May 1, 1960, Francis Gary Powers was shot down by surface-to-air (SAM) missiles while flying over the Soviet Union, and our secret reconnaissance missions were exposed. President Eisenhower was forced to admit to our aerial spying.

CORONA Program satellites, first launched in 1960, contained the first American high-resolution space reconnaissance system (the American public didn't know of the program's existence until 1995 when it was finally declassified – it was known to the public at the time as the Discoverer XIV research program). The first satellites in this program took photographs of wide swaths of land to identify items such as airfields and missile sites of foreign military and nuclear powers. But we still needed an aircraft to replace the U-2 that would help us see if the Soviet Union, as well as other countries, was developing the types of weapons that could be used against us. It would have to be a long-range, supersonic, photo-reconnaissance aircraft. It would have to be able to fly faster than Mach 3 (more than three times the speed of sound) for hours at a time. It would have to reach an altitude in excess of 85,000 feet (over 16 statute miles). It would have to be able to photograph up to 100,000 square miles of the Earth's surface per hour. Such an aircraft could fly high enough and fast enough to avoid SAM missiles, and it could also fly higher and faster than any enemy fighters or interceptors.

The CIA turned to the makers of the U-2, Lockheed Martin's "Skunk Works" in Burbank, California, to design and build this aircraft. The first of these very special aircraft were designated A-12s, and they were three decades ahead of any other jet airplanes. These "Blackbirds" first flew at the secretive Area 51 in Nevada, in April of 1962. In July of 1964, President Johnson announced the SR-71 Blackbird Program to the world—and every aforementioned requirement was met or exceeded by the SR-71. In the 1960s and early 1970s, Gemini and Apollo astronauts took hundreds of photographs of the Earth, the moon and space from their spacecraft and from the moon! And between 1971 and 1986, HEXAGON KH-9 reconnaissance satellites were the largest (and last) U.S. intelligence satellites to return photographic film to earth. During the Cold War, 19 HEXAGON missions imaged 877 million square miles of the Earth's surface. In 1972, the first Earth Resources Technology Satellite (ERTS-1) was launched by the National Aeronautics and Space Administration (NASA). It was later renamed Landsat-1, and its primary objective was to obtain information on agricultural and forestry resources, land cover, land use, geology and mineral resources, hydrology and water resources, environmental pollution and marine resources! In the late 1990s, the USAF started flying the unmanned Predator vehicle which used satellite data links to gather information which could be shared instantaneously with commanders around the world. About the same time, the US first flew another unmanned aerial vehicle, the Global Hawk, with its powerful digital camera and infrared sensor that can gather imagery in any weather condition, day or night. Through satellite links and ground relay stations, that information is transmitted immediately anywhere in the world. Its "Synthetic-Aperture Radar/Moving Target Indicator" lets ground crews track even small, moving objects on the ground. In 2001, Google Earth was released – a computer program that provides a 3-D representation of our planet based primarily on satellite imagery and aerial photography!

## Procedures for Birds Eye View – Part 2

- Ask the students to name all of our five senses, and write them on the board. Tell them that several of the senses can be enhanced electronically (such as hearing aids) but announce that you are going to focus on sight for the purposes of these lesson plans!
- Tell the class that currently, when we want to take a picture from above (aerial photography), we use regular airplanes, 'spy' planes, helicopters, drones and satellites which orbit the Earth. But HOW did people take aerial photographs over 100 years ago.

- Go through the accompanying slide presentation (using background information above which is also available on the notes pages of the slides). Skip slides 13 through 17 (satellite information) for Part 3.
- Then, beginning with the slide of the side view of the Pentagon, give the class a bit of practice using clues to try to determine what these side view and bird's eye view photos represent: the first one shows the normal view of the Pentagon in Arlington, VA. The class probably won't be able to tell what this famous building is from the side. However, looking at it from the bird's eye view perspective students should be able to notice things such as the shape of the building, the dark trees in the middle of the complex, the many cars in the parking lots and all of the expressways leading to and from the building (including a large 'cloverleaf' formed as part of one of the highway systems). The next slide shows a bird's eye view of another famous building in Washington, DC—ask students to give you clues that they see (including shading, shadows, shapes and texture). Yes, it is the Washington Monument. The next slide is filled with geometric shapes, textures, colors and shadows—ask if anyone knows the name of the island (Liberty Island) and what famous monument is on it (the Statue of Liberty)! A person's perspective/side view of the famous statue is revealed in the next slide. On the next slide—have students raise their hands when they wish to share one thing/one clue they can see. Examples may include: the trees have lost their leaves, the fans look like colorful marbles, there are football players, cheerleaders, a scoreboard, the football field forms a huge rectangle and the stadium forms a large oval—it is the University of Montana's crowded football stadium! Next are two fighter jets flying over a city—ask students what clues they see that will help them determine what capital city is shown (such as pyramids, sand, etc.). Some students will know that it is Cairo, Egypt! Skip slides 26 through 30.
- Go back to the slide showing the SR-71 in flight. This image is from above. Have the students try drawing the SR-71 from the side or the front. Give the class ample time and only assist students who are having difficulty perceiving what the airplane might look like. When students are finished, show the last slide in the presentation (showing an SR-71 from the side and from the front).

**This concludes Part Two of this lesson.**

#### **Resources:**

NASA's Amelia the Pigeon website: <https://science.nasa.gov/adventures-amelia-pigeon>

Another lesson plan using Amelia the Pigeon:

[https://www.univie.ac.at/geographie/fachdidaktik/FD/site/external\\_https/imagers.gsfc.nasa.gov/amelia/index.html](https://www.univie.ac.at/geographie/fachdidaktik/FD/site/external_https/imagers.gsfc.nasa.gov/amelia/index.html)

And the teacher guide:

[https://www.univie.ac.at/geographie/fachdidaktik/FD/site/external\\_https/imagers.gsfc.nasa.gov/amelia/teachersguide/lessonsK\\_2/K-2Lesson1.html](https://www.univie.ac.at/geographie/fachdidaktik/FD/site/external_https/imagers.gsfc.nasa.gov/amelia/teachersguide/lessonsK_2/K-2Lesson1.html)

ERTS: <https://landsat.gsfc.nasa.gov/landsat-1/>

Google Earth: <https://www.google.com/earth/>

**Background resources from the National Museum of the USAF (<https://www.nationalmuseum.af.mil/>):**

- Homing Pigeon: <https://www.nationalmuseum.af.mil/Visit/Museum-Exhibits/Fact-Sheets/Display/Article/197423/USAFmuseum/>
- U-2: <https://www.nationalmuseum.af.mil/Visit/Museum-Exhibits/Fact-Sheets/Display/Article/195974/lockheed-u-2a/>
- SR-71: <https://www.nationalmuseum.af.mil/Visit/Museum-Exhibits/Fact-Sheets/Display/Article/198054/lockheed-sr-71a/>
- Reconnaissance Satellites:
  - <https://www.nationalmuseum.af.mil/Visit/Museum-Exhibits/Fact-Sheets/Display/Article/198108/discoverer-xiv/>
  - <https://www.nationalmuseum.af.mil/Visit/Museum-Exhibits/Fact-Sheets/Display/Article/195920/gambit-1-kh-7-reconnaissance-satellite/>
  - <https://www.nationalmuseum.af.mil/Visit/Museum-Exhibits/Fact-Sheets/Display/Article/195922/gambit-3-kh-8-reconnaissance-satellite/>
  - <https://www.nationalmuseum.af.mil/Visit/Museum-Exhibits/Fact-Sheets/Display/Article/195921/hexagon-kh-9-reconnaissance-satellite/>
  - <https://www.nationalmuseum.af.mil/Visit/Museum-Exhibits/Fact-Sheets/Display/Article/589823/teal-ruby/>



## A 'BIRD'S EYE

## VIEW' (REMOTE SENSING)



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## Balloons Were Used for Aerial Reconnaissance

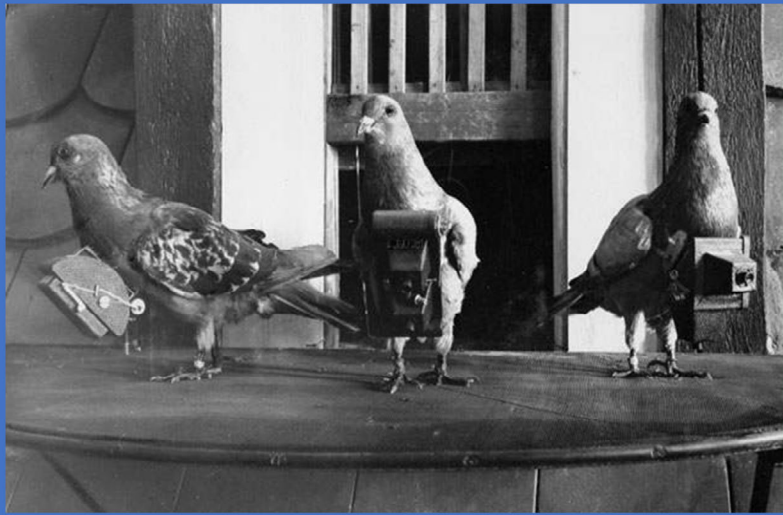


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The very first aerial photo was taken in 1858 from a hot air balloon that was floating about 1,200 feet above Paris. During the Civil War, observations were done from balloons for military purposes, and it is also possible that photographs were taken as well.

## Pigeons Outfitted With Cameras



In 1903, the Bavarian Pigeon Corps used pigeons to take aerial photos over Europe. The cameras which were strapped to them were activated by timing mechanisms.

## Camera Suspended Under A Kite



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Cameras were affixed to kites to photograph the San Francisco earthquake of 1906.

## Photo Taken From A Kite (1906)



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## WW I Aerial Photography



A British aerial photographer, WW I

During World War I, aerial photography was accomplished from airplanes, as it was during World War II (although, more sophisticated techniques existed).

## WW II Aerial Photography



Reconnaissance photos show Peenemunde, site of German World War II rocketry research. Arrow indicates V-2 rocket lying on its side. Photos such as these helped Allies to understand the nature of reported new German "secret weapons" research.



## First photo of Earth from Space: from V-2 rocket - 1946



Alfred Nobel, the Swedish millionaire who originated the world's most prestigious science prizes, was also a compulsive tinkerer and filer of patents. Among the fields that caught his interest was rocketry, perhaps not surprising for the man who invented dynamite.

Nobel wasn't the first to think of launching a camera on a rocket, but in 1896 he filed a patent for "an improved mode of obtaining photographic maps" from aerial platforms, including rockets. Each rocket firing would produce one picture, which the camera would snap while parachuting back to the ground. To control when the shutter released, he used a time fuse instead of a clock.

Nobel died in Dec. of that year, but engineers at his research lab in Karlskoga, Sweden took the idea forward, and within a few months had built a prototype. On April 26, 1897, their rocket camera took two photographs looking down on the town of Karlskoga.

Since then, most people have assumed the pictures were taken from a rocket, since it was, after all, a rocket camera. The trouble is, there was no account of the device being launched, even though Nobel's staff kept detailed records.

Now Swedish-born aerospace engineer Ingemar Skoog thinks he's figured out why. Based on the location of buildings in the photos, some of which still exist, he thinks the pictures were most likely taken from a high hill overlooking Karlskoga. Skoog, who [reports his findings in a recent issue of Acta](#)

[\*Astronautica\*](#), figures that the two rocket camera images, which are nearly identical, would have been very different in angle and perspective had they been taken from cameras swinging from parachutes after separate launches. His conclusion: The camera was probably fixed to a static mount during a ground test. And there's no evidence it was ever launched on a rocket. Still, Nobel gets credit for a good idea. And no doubt he would have been pleased by [V-2 rocket photos of the Earth](#) taken half a century later (image on this slide is from V-2 rocket in October 1946).

## U-2



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After World War II ended, a climate of distrust and political unrest existed between the Soviet Union and the United States—the Cold War. The very first overflight of the Soviet Union by a U-2 spy plane was in 1956, and this aircraft did an adequate job taking secret, aerial reconnaissance photos for the Central Intelligence Agency (CIA) for several years. However, on May 1, 1960, Francis Gary Powers was shot down by surface-to-air (SAM) missiles while flying over the Soviet Union, and our secret reconnaissance missions were exposed. President Eisenhower was forced to admit to our aerial spying.

## **Air Force C-130 Aircraft Snags a Reentry Vehicle**



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The Museum's C-119J Flying Boxcar made the world's first mid-air recovery of an object returning from space. In August 1960, it caught the Discoverer XIV satellite using recovery gear lowered from the open rear door. This mechanism snagged the satellite's parachute, and a winch slowly reeled the film capsule into the aircraft. "Satellite catching" became an important and regular U.S. Air Force operation to recover secret reconnaissance satellite film.

## SR-71



But we still needed an aircraft to replace the U-2 that would help us see if the Soviet Union, as well as other countries, were developing the types of weapons that could be used against us. It would have to be a long-range, supersonic, photo-reconnaissance aircraft. It would have to be able to fly faster than Mach 3 (more than three times the speed of sound) for hours at a time. It would have to reach an altitude in excess of 85,000 feet (over 16 statute miles). It would have to be able to photograph up to 100,000 square miles of the Earth's surface per hour. Such an aircraft could fly high enough and fast enough to avoid SAM missiles, and it could also fly higher and faster than any enemy fighters or interceptors.

The CIA turned to the makers of the U-2, Lockheed Martin's "Skunk Works" in Burbank, California, to design and build this aircraft. The first of these very special aircraft were designated A-12's, and they were three decades ahead of any other jet airplanes. These "Blackbirds" first flew at the secretive Area 51 in Nevada, in April of 1962. In July of 1964, President Johnson announced the SR-71 Blackbird Program to the world—and, every aforementioned requirement was met or exceeded by the SR-71.

## Earth Rise



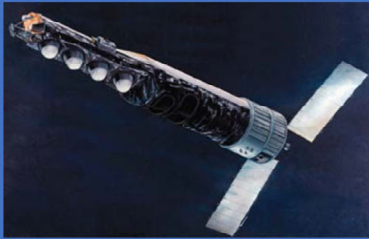
In the 1960's and early 1970's, Gemini and Apollo astronauts took hundreds of photographs of the Earth, the moon and space from their spacecraft and from the moon!

Apollo 8, the first manned mission to the moon, entered lunar orbit on Christmas Eve, Dec. 24, 1968. That evening, the astronauts-Commander Frank Borman, Command Module Pilot Jim Lovell, and Lunar Module Pilot William Anders-held a live broadcast from lunar orbit, in which they showed pictures of the Earth and moon as seen from their spacecraft. Said Lovell, "The vast loneliness is awe-inspiring and it makes you realize just what you have back there on Earth." They ended the broadcast with the crew taking turns reading from the book of Genesis.

*Image Credit: NASA*



## KH-9 Hexagon Reconnaissance Satellite



HEXAGON KH-9 reconnaissance satellites were the largest and last U.S. intelligence satellites to return photographic film to earth. During the Cold War, 19 HEXAGON missions imaged 877 million square miles of the Earth's surface between 1971-1986.

HEXAGON's main purpose was wide-area search. Analysts pored over HEXAGON's photos of large areas, then focused in on potential threats with close-up surveillance from GAMBIT satellites.

The Lockheed Corp. built the HEXAGON vehicle. Its development included creating a very complex camera and film system. The satellite featured two separate cameras, designated KH-9 and made by the Perkin-Elmer Corp., working together to produce stereo images. These so-called "optical bar cameras" on the bottom of the satellite spun on their axes, taking overlapping images to form a very large panoramic picture. Objects smaller than two feet across could be imaged from around 80-100 miles altitude.

Some missions included a separate mapping camera mounted at the front of the satellite. This camera imaged wider areas to make very accurate maps for war planning and featured its own bucket-like film return vehicle.

The U.S. Air Force launched HEXAGON satellites aboard Titan IIID rockets from Vandenberg AFB, California, and provided tracking and control at an Air Force facility at Sunnyvale, Calif. USAF aircraft recovered film return vehicles in midair near Hawaii.



# Landsat 1



[Landsat 1](#) was launched on July 23, 1972; at that time the satellite was known as the Earth Resources Technology Satellite (ERTS). It was the first Earth-observing satellite to be launched with the express intent to study and monitor our planet's landmasses.

To perform the monitoring, Landsat 1 carried two instruments: a camera system built by the Radio Corporation of America (RCA) called the Return Beam Vidicon (RBV), and the Multispectral Scanner ([MSS](#)) built by the Hughes Aircraft Company (El Segundo, CA; NASA contract NAS 5-11255).

The RBV was supposed to be the prime instrument, but the MSS data were found to be superior. In addition, the RBV instrument was the source of an electrical transient that caused the satellite to briefly lose altitude control, according to the Landsat 1 Program Manager, Stan Weiland.

Sketch of the Landsat 1 satellite.

The MSS instrument was flown as the secondary and highly experimental instrument. "But once we looked at the data, the roles switched," relates [Stan Freden](#), Landsat 1 Project Scientist.

The MSS recorded data in four spectral bands—a green, red, and two infrared bands.

To help understand the data and to explore the potential applications of this new technology, NASA oversaw 300 private research investigators. Nearly one third of these were international scientists.

These researchers came from a wide array of Earth science disciplines. They evaluated the usefulness of Landsat data to their respective fields.

In the foreword of the U.S. Geological Survey's "ERTS-1 A New Window on Our Planet," published in 1976, then-director of the USGS, Dr. V. E. McKelvey, wrote: "The ERTS spacecraft represent the first step

in merging space and remote-sensing technologies into a system for inventorying and managing the Earth's resources."

Landsat 1 operated until January 1978, outliving its design life by five years. The quality and impact of the resulting information exceeded all expectations.

*Note of Interest*

Landsat 1 was built on a weather satellite platform—which is why the satellite so closely resembles the Nimbus weather satellites.

**Predator  
with  
camera  
under its  
nose**



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Technically, the RQ-1 Predator is not just an aircraft but an entire system. Developed as an Advanced Concept Technology Demonstration (ACTD), this system consisted of four unmanned aerial vehicles (UAVs), a ground control station, a satellite communications terminal and 55 personnel. The Predator UAV in the museum -- the most recognizable part of the system -- provided military commanders with an Intelligence, Surveillance and Reconnaissance (ISR) platform capable of flying over dangerous areas for extended periods without risk to a human pilot.

In January 1994 the Department of Defense awarded a contract for ten Predator aircraft to General Atomics Aeronautical Systems of San Diego, Calif., and the first Predator flew just six months later in July 1994. Within a year, Predators deployed to Europe, where they proved their value in operations over Bosnia from July 1995 to March 1996. In April 1996, the Secretary of Defense selected the U.S. Air Force as the operating service for the RQ-1 Predator system, and the system entered production in August 1997. In subsequent deployments, the Predator continued to demonstrate its value to military leaders.

The pre-production version Predator aircraft was designated RQ-1K, but the entire system with all the components was designated the RQ-1A. Powered by a four-cylinder, 81-hp Rotax 912 engine, the RQ-1K aircraft could cruise at 87 miles per hour for 16 hours. The production version Predator aircraft was designated the RQ 1L, and it was equipped with a turbo-charged Rotax 914 engine producing 105 horsepower.

In flight, the UAV and its on-board sensors are controlled by the ground crew with a direct data link. However, when the aircraft is flown beyond the range of a direct link, the ground crew maintains control through a satellite data link. The equipment carried in the bottom turret can provide live video, still photographs, or radar imagery in all weather conditions, day or night. Using satellite data links, the information gathered by a Predator can be shared instantaneously with commanders around the world.

## Global Hawk



Modern military commanders demand accurate and timely reconnaissance information. The RQ-4 Global Hawk high-altitude, long-endurance (HALE) unmanned aerial system (UAS) provides air, ground and sea force commanders the near-real-time reconnaissance imagery they need to defeat an enemy halfway around the world.

First flown in 1998, Global Hawk's powerful digital camera and infrared sensor gather imagery in any weather condition, day or night. Through satellite links and ground relay stations, that information is transmitted immediately anywhere in the world. Its "Synthetic-Aperture Radar/Moving Target Indicator" lets ground crews track even small, moving objects on the ground.

A typical, pre-programmed Global Hawk mission can include a 1,200-mile flight to an area of interest, 24 hours flying over the area, and the flight back to base. In just 24 hours, the RQ-4 can survey an area the size of Illinois (about 40,000 square miles) while cruising above the range of enemy air defenses.

Two small ground teams manage Global Hawk's flights: a launch and recovery element (LRE) loads flight plans and makes necessary adjustments to the vehicle while a mission control element (MCE) manages the aircraft and its sensors during flight.

Among the RQ-4's accomplishments are winning the 2000 Collier Trophy for aeronautical achievement and achieving the first autonomous UAS flight across the Pacific Ocean. This autonomous flight from

California to Australia was made in just over 23 hours. Global Hawk set a world record for jet-powered UAS endurance in 2000 by flying for more than 31.5 hours at a mean altitude of 65,100 feet.



**Google Earth** is a [computer program](#) that renders a [3D](#) representation of [Earth](#) based primarily on [satellite imagery](#). The program maps the Earth by [superimposing](#) satellite images, [aerial photography](#), and [GIS data](#) onto a 3D globe, allowing users to see cities and landscapes from various angles. Users can explore the globe by entering addresses and coordinates, or by using a [keyboard](#) or [mouse](#). The program can also be downloaded on a [smartphone](#) or [tablet](#), using a [touch screen](#) or [stylus](#) to navigate. Users may use the program to add their own data using [Keyhole Markup Language](#) and upload them through various sources, such as forums or [blogs](#). Google Earth is able to show various kinds of images overlaid on the surface of the earth and is also a [Web Map Service](#) client. Recently [Google](#) has revealed that Google Earth now covers more than 98 percent of the world, and has captured 10 million miles of Street View imagery, a distance that could circle the globe more than 400 times.

In addition to Earth navigation, Google Earth provides a series of other tools through the desktop application. Additional globes for the [Moon](#) and [Mars](#) are available, as well as a tool for viewing the [night sky](#). A [flight simulator](#) game is also included. Other features allow users to view photos from various places uploaded to [Panoramio](#), information provided by [Wikipedia](#) on some locations, and Street View imagery. The web-based version of Google Earth also includes Voyager, a feature that periodically adds in-program tours, often presented by scientists and documentarians.



## **‘Side View’ Of A Famous Building**



[Pentagon]

## Aerial view of the Pentagon



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**Aerial view  
of a  
famous  
monument**



[Washington Monument]

## Side view of the Washington Monument



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**Aerial view  
of a famous  
statue (on  
the lower  
center of the  
island)**



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[Statue of Liberty]

## Side view of the Statue of Liberty



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## Aerial view of a sporting event



[Football stadium]



**Aerial  
view of  
the  
pyramids**



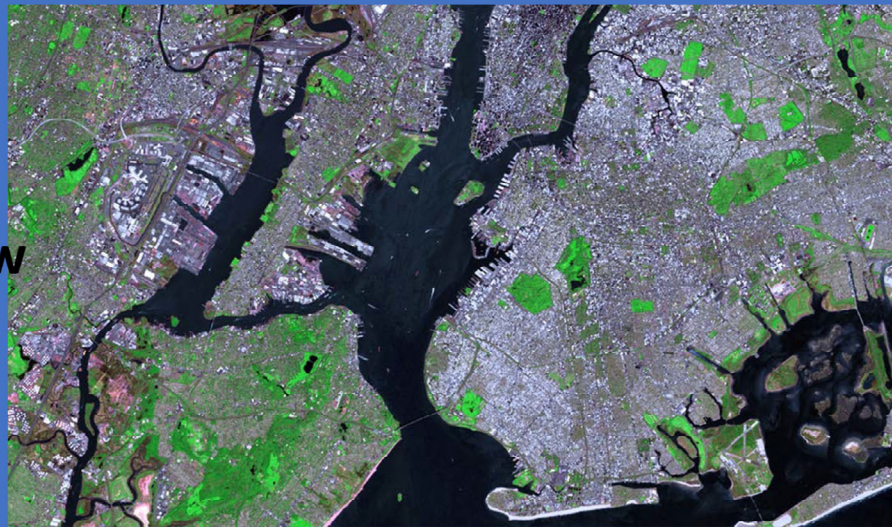
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## Satellite view of a famous city



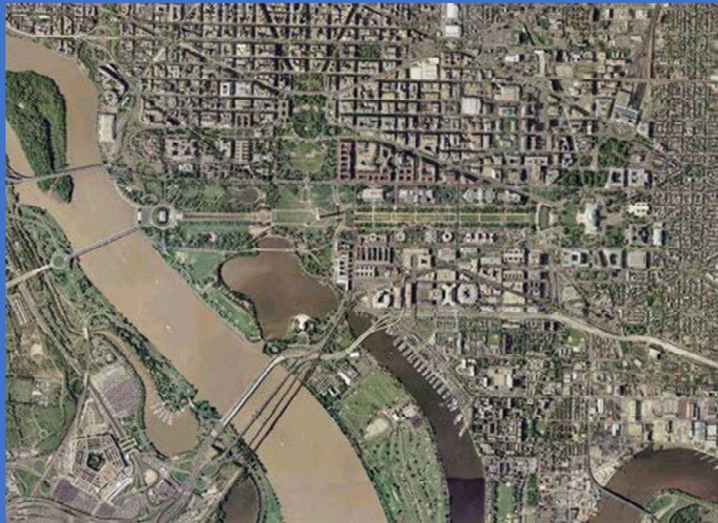
[New York City]

**Closer  
satellite view  
of a  
famous city**



[New York City]

**Satellite view  
of another  
famous city**



[Washington, DC]



**Closer  
satellite view  
of a  
famous city**



[Washington, DC]



SR-71 side view



SR-71 front view



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# A 'BIRD'S EYE VIEW' (REMOTE SENSING)



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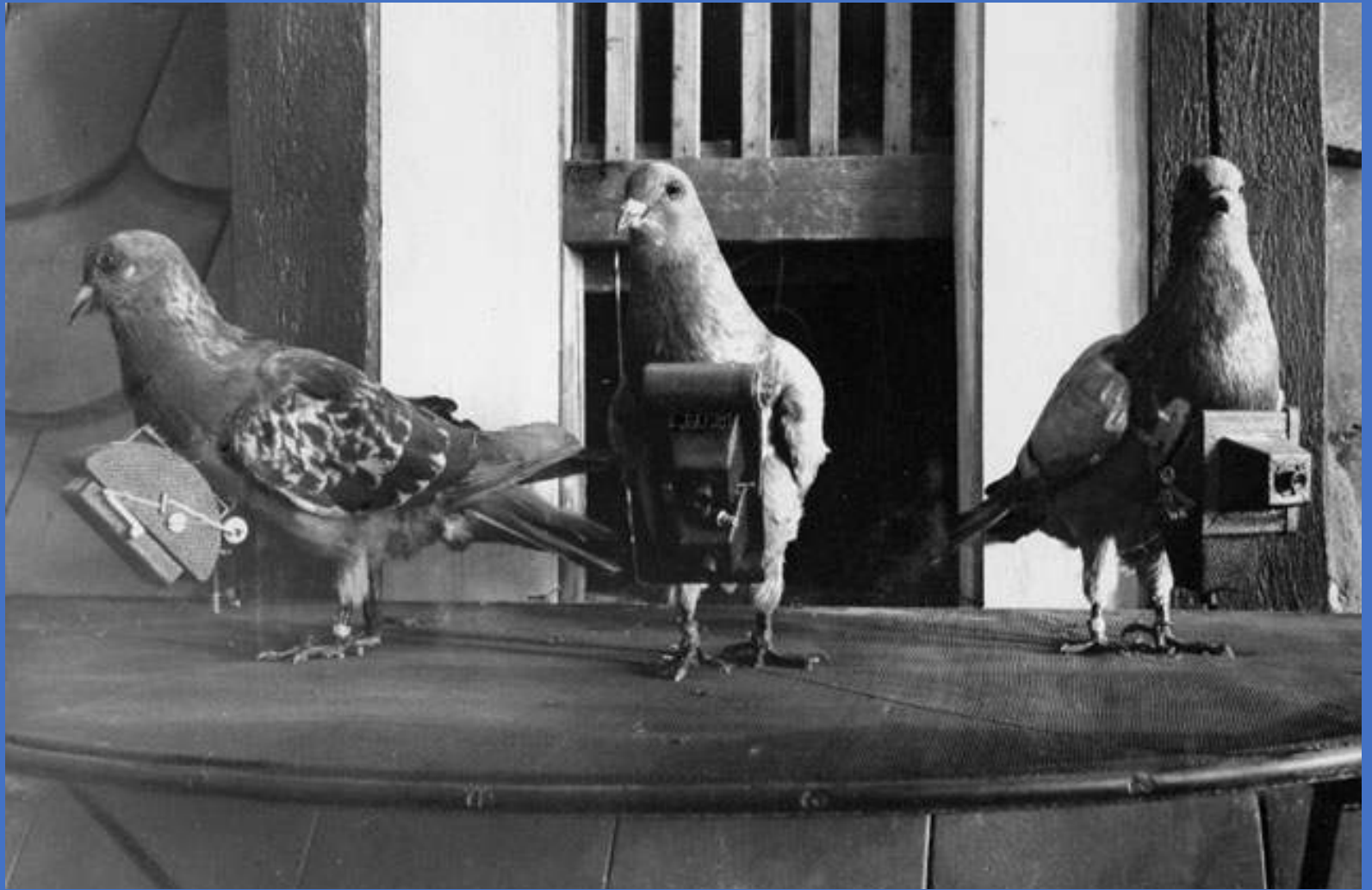


# Balloons Were Used for Aerial Reconnaissance



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# Pigeons Outfitted With Cameras



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# Camera Suspended Under A Kite



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# Photo Taken From A Kite (1906)



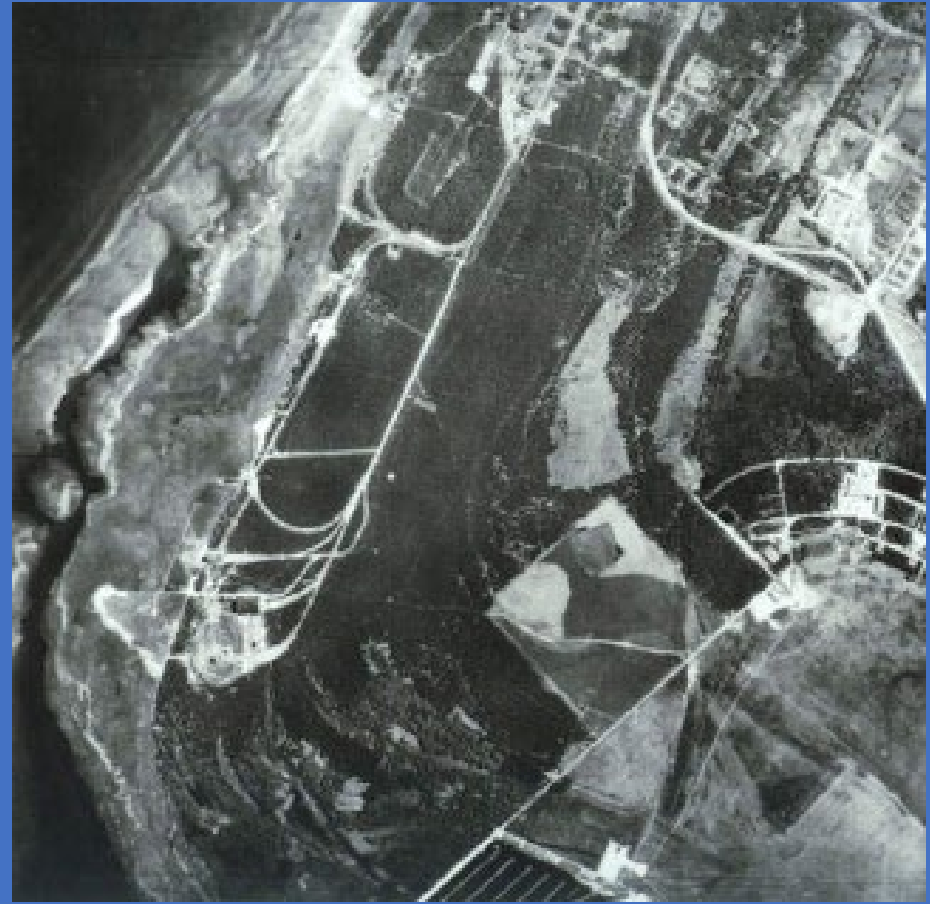
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# WW I Aerial Photography



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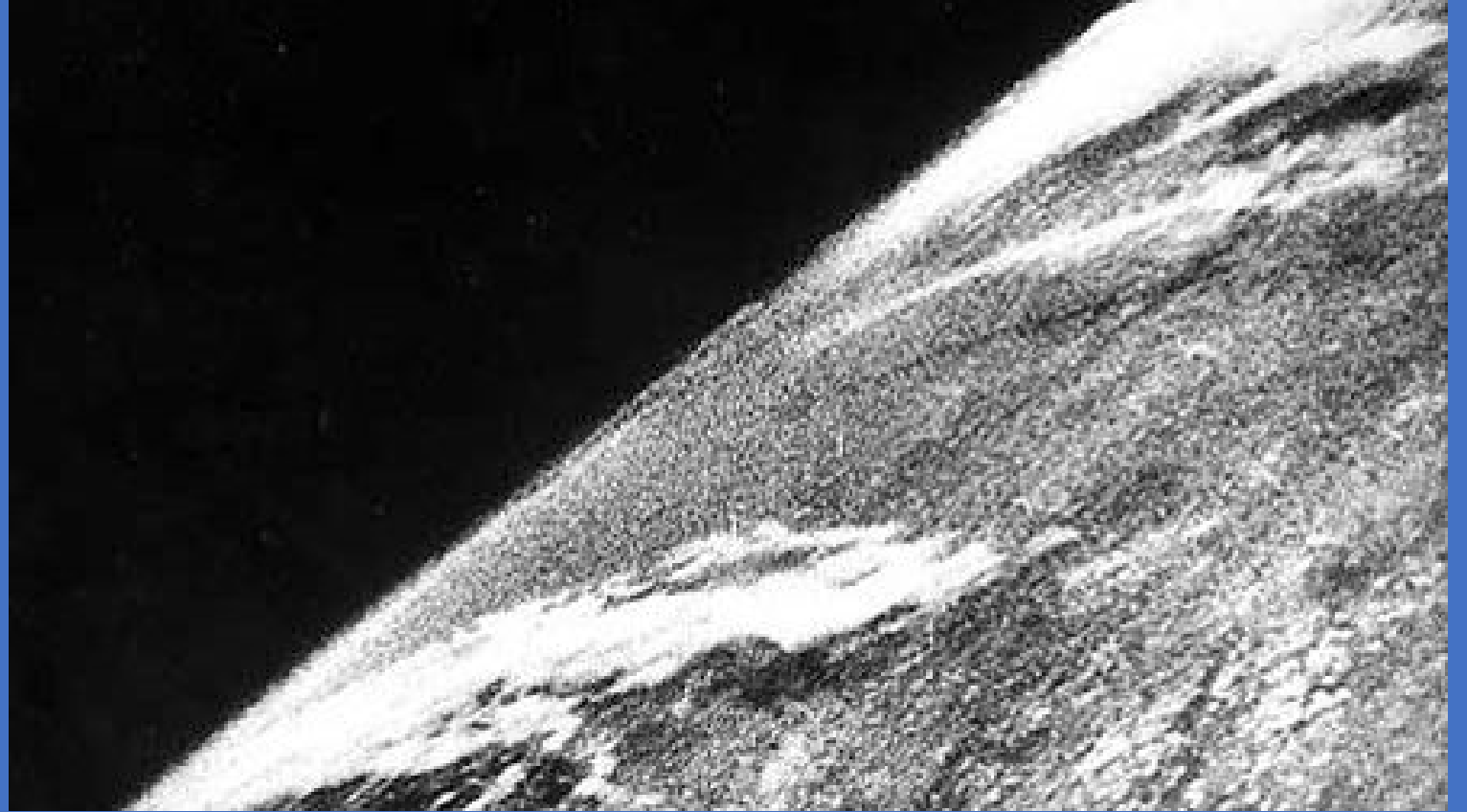
# WW II Aerial Photography



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**First photo of  
Earth from  
Space: from V-2  
rocket - 1946**



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U-2



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# Air Force C-130 Aircraft Snags a Reentry Vehicle



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**SR-71**



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# Earth Rise



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# KH-9 Hexagon Reconnaissance Satellite



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# Landsat 1



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**Predator  
with  
camera  
under its  
nose**



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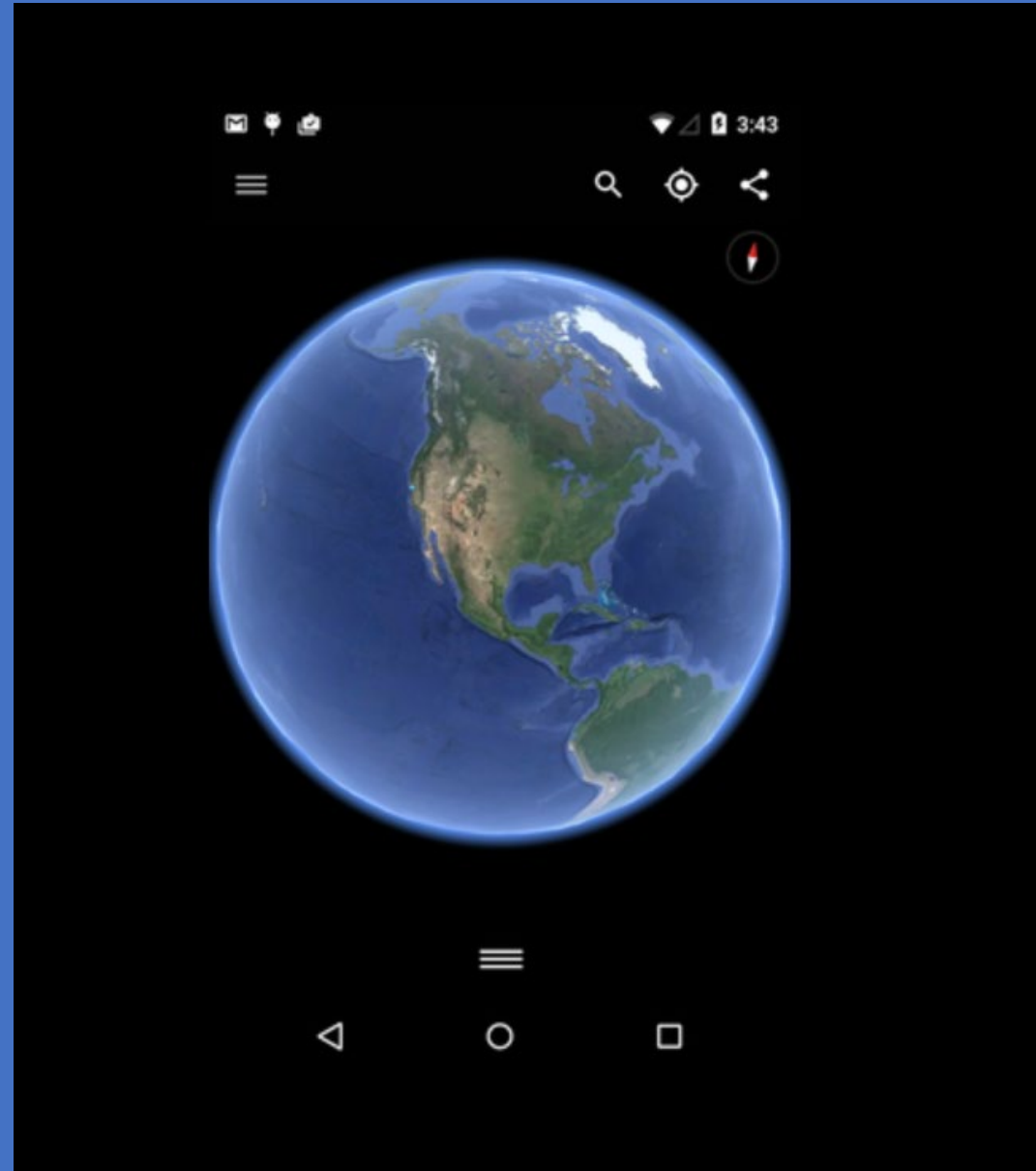
# Global Hawk



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# Google Earth



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# **‘Side View’ Of A Famous Building**



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# Aerial view of the Pentagon



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# **Aerial view of a famous monument**



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# Side view of the Washington Monument



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**Aerial view  
of a famous  
statue (on  
the lower  
center of the  
island)**



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# Side view of the Statue of Liberty



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# Aerial view of a sporting event



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# Aerial view of the pyramids



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# Satellite view of a famous city



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**Closer  
satellite view  
of a  
famous city**



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**Satellite view  
of another  
famous city**



**NATIONAL MUSEUM  
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**Closer  
satellite view  
of a  
famous city**



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SR-71 side view



SR-71 front view



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